## B. Tech III Year I Semester

# JNTUA COLLEGE OF ENGINEERING (AUTONOMOUS) PULIVENDULA 19AME55c - DESIGN FOR MANUFACTURING AND ASSEMBLY

(Open Elective – I)

L T  $\mathbf{C}$ 3 3

Course Objectives: The objectives of the course are to make the students learn about

- Discuss various factors influencing the manufacturability of components and use of tolerances in manufacturing
- Explain various considerations in casting, welding, forging and machining processes.
- Demonstrate on the design factors dependent on the assembly methods.
- Teach the principles and rules of design for assembly.

## UNIT I: INTRODUCTION TO DFM

12 Hours

Significance of design, qualities of a designer and Design factors, Systematic working plan, The engineering problem to be solved, The basic design, Factors influencing choice of materials and the factors influencing manufacturing Process Capability Mean, Median, Variance, Mode, Standard Deviation, Normal Distribution and Process capability metrics, Process Capability, Tolerances-symbols and definition, Tolerances relevant to manufacturing, assembly and material condition, Tolerance stackeffects on assembly with examples, Methods of eliminating tolerance stack with examples.

### **Learning Outcomes:**

At the end of this unit, the student will be able to

- Explain the desirable qualities of a designer. L2 List various factors influencing the choice of materials. L1 Recall the concepts of Mean, Median, Variance and Mode. L1Discuss the methods of eliminating tolerance stack with examples. L<sub>2</sub>
- UNIT II: FORM DESIGN-CASTING AND WELDING

10 Hours

Influence of loading, Materials, Production methods on form design, Casting considerations, Grey iron castings, Steel castings, Aluminum Casting Requirements and rules for casting, Form design of pressure die castings, Welding considerations welding Processes, Requirements and rules for welding, Redesign of components for casting-pattern-mould- Parting Line, Redesign of components for welding, Case studies in form design-simple problems in form design.

#### **Learning Outcomes:**

At the end of this unit, the student will be able to

Recall the function of various components (pattern, mould, parting line, etc) in casting L1 • Explain the various production methods on form design. L2 Understand the requirements and rules for casting and welding. L<sub>2</sub> Make use of case studies to understand redesign of the components. L3

# UNIT III: FORM DESIGN-FORGING AND MACHINING

8 Hours

Forging considerations hammer forging drop forging, Requirements and rules for forging, Choice between casting, forging and welding, Machining considerations Drills, Milling-Keyways, Dwells and Dwelling Procedure Countersunk Head screws Requirements and rules for Machining considerations and Reduction of machined areas Redesign of components for Forging, Redesign of components for Machining, Simplification by separation and Simplification by amalgamation, Case studies.

#### **Learning Outcomes:**

At the end of this unit, the student will be able to

Choose the manufacturing process depending upon the shape and size of the product.

L3

Head Mechanical Engineering Department, JNTUA College of Engineering, DIII IVENDULA - 516 390.

Page 1 of 2

Department of Mechanical Engineering	R19
<ul> <li>Classify various machining processes</li> </ul>	L2
<ul> <li>Discuss the rules and design considerations of forging</li> </ul>	L2
<ul> <li>Recall the redesign concepts of forging and machining.</li> </ul>	L1
UNIT IV: INTRODUCTION TO DFA	8 hours
DFA, Introduction, Distinction between assembly methods and processes, Factors Determethods and processes, Success and failure-Causes of failure, Product Design factor methods and processes, Introduction-Number of operations in the product, Assembly Standardization, Design factors dependent on Assembly methods, Introduction Assembly Line Assembly, Hybrid Systems, Manual Assembly lines, Flexible Assembly factors dependent on Assembly processes, Factors Influencing Production rate to Factors Influencing Production, Separation Flexible Assembly, Gripping, Transferring, Part Insertion, Failures and Error Recovery	rs independent of mbly Precedence, on-Single Station ably lines, Design cility Ratio- Parts and Orientation-
Learning Outcomes: At the end of this unit, the student will be able to	
Illustrate manual assembly lines and flexible assembly lines.	L2
• Explain the product design factors independent of methods and processes	L2
Discuss the importance of standardization in design for assembly.	L2
• List the design factors that are dependent and independent on the Assembly pro	cesses. L1
UNIT V: DESIGN FOR ASSEMBLY METHODS	8 Hours
representation Computer Aided DFA methods, Part model, Feature, Processing. Assert Qualitative and Quantitative measures, Boothroyd and Dewhurst DFA method. Red product, Small consumer product and Fastener solution redesign using symmetropistic of a disposal valve, Design of a lever-arch file mechanism Learning Outcomes:	lesign of a simple
At the end of this unit, the student will be able to	
• Explain various approaches to design for assembly.	L2
• Demonstrate on DFA systems employing quantitative evaluation procedures.	L2
<ul> <li>Discuss DFA methods employing a knowledge based approach.</li> </ul>	1.2
<ul> <li>Understand the qualitative and quantitative measures in assembly.</li> </ul>	L2
Text Books:	
<ol> <li>Harry Peck., "Design for Manufacture", Pittman Publications, 1983.</li> <li>Alan Redford and chal, "Design for Assembly-Principles and Procedure International Europe, London, 1994.</li> </ol>	s", McGraw Hill
<ol> <li>Reference Books:</li> <li>Robert Matousek, "Engineering Design A Systematic Approach", Blackie &amp;sor</li> <li>James G.Bralla, "Hand Book of Product design for Manufacturing", McGraw F</li> <li>Swift, K.G., "Knowledge Based Design for Manufacture", Kogan Page Ltd., 19</li> </ol>	Hill Co., 1986
Course Outcomes:  At the end of this Course the student will be able to	
Recall the importance of Design for Manufacturing and Assembly.	L1
• Explain the form design factors with the help of Case study.	L2
• Evaluate how the factor of redesign affects the product life cycle.	L5
Make use of DFA methods proposed by Boothroyd and Dewhurst.	L3
Head Head Depart	ment, Page 2 of 2

Mechanical Engineering Department, Page 2 of 2

Mechanical Engineering of Engineering,

Mechanical Engineering,

Mechanical Engineering,

Mechanical Engineering,

FULIVENDULA - 516 390.